

St. Mary's Catholic Primary



Evesham

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# Remote Learning Provision

## Information for parents

This information is intended to provide clarity to pupils and parents and carers about what to expect from remote education if local restrictions require pupils or entire cohorts to remain at home.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Please see our school's Remote Learning Policy.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects as it is not always possible to provide the same experience as we can in school.

## Remote teaching and study time each day

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3-4 hours each day.

## Accessing remote education

### **How will my child access any online remote education you are providing?**

Remote education is currently provided via Zoom. We will also use Class Dojo to post learning activities and resources.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. Parents should contact the school in the first instance to make us aware of your situation. The school completed an audit of this during the summer and autumn terms 2020 and continues to review arrangements on a daily basis.

School will continue to take every effort to make technology available to those parents and families who might need it, in order to access remote learning.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching sessions – class, group and individual (online lessons and sessions, including Collective Worship and assemblies)
- Recorded teaching (e.g. Oak National Academy lessons, BBC Bitesize, video/audio recordings made by teachers)
- Printed resources produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home (e.g. CPG Homework books)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Please see the Remote Learning Policy for detailed guidance.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Please see the Remote Learning Policy. Our SLT liaise with teaching and support staff to check on participation. Teachers and Teaching Assistants will make regular calls to those families who may be struggling and arrange small group, wellbeing Zoom sessions.

**How will you assess my child's work and progress?**

Completed work is assessed daily with feedback issued, via Class Dojo.

## Additional support for pupils with particular needs

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

In some cases SEND pupils may be invited to attend school, either part time or fulltime, depending on individual needs.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If teachers are working in school teaching the majority of pupils in the usual way, unfortunately they will be unable to produce their own recorded lessons.

- The child may be signposted to recorded lessons by other providers that correspond to lessons being delivered in school (Oak Academy, White Rose and BBC). Children will also be directed to TT Rockstars, SPAG.com etc.
- Tasks will be set by the teacher on Google Classroom and any additional resources, information, scaffolding will be posted.
- The child should complete tasks and upload them on to Class Dojo, where appropriate they will then be 'marked' by the teacher and feedback will be made available to the pupil.

- The teaching assistant / teacher will regularly phone the child and if necessary, a 1:1 Zoom will be arranged.