



## St. Mary's Catholic Primary School PE Impact of the Primary PE and Sport Premium 19-20

**As of the 23.3.20- The school was impacted by the Corona Virus Pandemic and therefore this document does not reflect a full school year.**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Attendance of After School Sports Clubs- Football, Netball and Drumming fitness has been good. Children from KS2 have committed to the school teams 3/4 Football, 5/6 Football and 5/6 Netball. They are run professionally by external P.E specialists (KO Sports). KS1 has been run by Mrs Gygory. Children have enjoyed learning and developing new skills in rhythm and coordination.</li> <li>2. School sport and achievements are recognised during assemblies and in the school weekly newsletter. The St Mary's Football and Netball teams have been recognised for the effort and competitiveness.</li> <li>3. Children have benefited from consistent team sport and training as part of a squad. This has developed a good team spirit and an opportunity for children to be competitive, learning the values of winning, losing and taking part.</li> <li>4. Year 3 and 4 had experience of some high-quality coaching from the Worcester Warriors which lasted for 6 weeks. Children were able to learn new skills and take part in a sport that they would not usually play. This formed part of the Invasion skills for years 3 and 4.</li> <li>5. The school collected and completed 3 charts for the ALDI sports</li> </ol>	<p>To provide more opportunities for students to engage in competitive sports in and out of school by raising awareness and developing links with external schools (St Benedict's and local clubs)- ongoing from last year and needs more direction from the MAC</p> <p>To make links with more external agencies willing to offer a broader range of sports and extra curricula activities eg . Freebies.</p> <p>To develop better links with local schools to organise more sporting fixtures throughout the year. Wider coordination needed and liaising with KO sports.</p> <p>To continue to promote the benefits of sport and healthy living, raising the awareness and benefits of this.</p> <p>To continue to offer and provide CPD opportunities either externally and internally through staff meeting time.</p>

challenge. Children have benefitted from gaining new equipment for the school and through the challenge have learnt about elite sports athletes.

6. The school has updated equipment and invested in new footballs and netballs as well as new play equipment for Key Stage 1.
7. Through the Worcester Warriors, staff were able to gain CPD opportunities in running and organising tag rugby games, as well as structuring a meaningful and progressive lesson.
8. During the COVID 19 pandemic, children have remained active through using Joe Wicks P.E via YouTube.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	80% 1 non swimmers- assessed at the end of year 5
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80% across all 3- assessed at the end of year 5
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Not assessed
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes- Prior to the Swimming Gala in April 2020 Year 4's and 5's were given the opportunity to achieve their 25 metres if they had not done so.

Academic Year: 2018/19	Total fund allocated: £7709.02	Date Updated: June 20		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>After School Sports clubs- to engage young people in extra curricular activities which give them an opportunity to try a variety of different sports.</p> <p>Swimming is accessed by pupils from Y2 – 5. For the swimming gala with extra sessions provided for those who have not attained 25 metres by the time they have reached year 5.</p> <p>During COVID 19- Children have been directed to using Joe Wicks, Go Noodle, BBC Home learning and using outdoor park/garden space.</p>	<p>Engage a wide demographic of pupils to provide them the opportunity to experience a variety of different sports both cultural and multi-cultural.</p> <p>For young people to have the opportunity to take part in and learn a key life skill.</p>	<p>£1754.50</p> <p>£1953.50</p>	<p>Football, Netball and multi skills clubs have been successful in that children from Y3-6 have engaged in a team and squad weekly. Ks1 have been accessing a range of multi skills which focus on rhythm and coordination.</p> <p>COVID 19 has had a moderate impact on Swimming this year with Y2 and the swimming Gala being cancelled.</p>	<p>More children need to be able to access physical activity which is not solely related to football and netball. Dinner ladies have been used effectively to run activities at lunch times for children.</p> <p>Swimming- More opportunity has been provided for children to achieve their 25 metres.</p>

<p>Children receive 2 hours of high-quality P.E instruction a week (timetabled)</p>	<p>Team meeting time to be allocated to P.E to discuss planning, progression and assessment.</p>		<p>COVID 19- has impacted all future team meetings- Staff have been directed to use Joe Wicks and signposted to Websites by Coordinator.</p>	
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Specialist coaching delivered by K.O sports as an After-School Club. To target young people who need further exposure to sport due to health or well-being/ gifted and talented including the spirit of competition.</p>	<p>To provide a variety of sports by a qualified coach.</p>	<p>£1754 K.O sports</p>	<p>Clubs are widely attended by KS1-UKS2- children are engaged in high quality coaching provided by K.O sports in football and netball. KS1 have been engaging in drum fitness and multi skills club run by Mrs Gygory.</p>	<p>Football and netball clubs have been successful in engaging young people of different abilities. More competition is the next step following successful tournaments at Winterfold and matches with local teams.</p> <p>Contact has been made with local schools but due to COVID further matches were</p>

<p>Play Leaders – School children who volunteer to run activities during lunch time to engage children in sport and be sociable through play.</p>	<p>Play Leaders are on a rota to work with a number of children across the school during lunch times. This not only encompasses the spirit of Sporting Values but is an opportunity for children to develop more socially with one another.</p>	<p>Free</p>	<p>Rotas are in place and updated termly for children who have volunteered to lead games at Lunch Times.</p>	<p>cancelled. To be continued.</p>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>High Quality CPD.</p> <p>To ensure that teaching staff are appropriately qualified to consistently provide high quality P.E. lessons and other P.E. related opportunities.</p>	<p>Use of staff meetings to help plan for progression and assessment.</p>	<p>Staff meeting time</p>	<p>Allocated time for this was during the time with which the school went into lockdown- COVID 19- staff were directed to online resources to support learning during this time.</p> <p>Worcester Warriors provided opportunity for some members of staff to facilitate games and skills and learn about progression for next lessons.</p>	<p>More opportunities needed for staff to extend their CPD and develop their overall confidence in delivering High Quality P.E. Actions to be instigated for the forthcoming academic year- Allocation of funding based on staff survey (to be completed by September 2020- identifying staff who would like more opportunity to attend CPD events. Informal observations of teaching of P.E to be conducted by P.E Coordinator)</p>
<p>To provide quality resources and equipment in order to deliver</p>	<p>To replace old sports equipment and purchase extra</p>	<p>£292.50</p>	<p>New footballs, netballs, bibs purchased. Children are</p>	<p>School equipment is monitored regularly, and</p>

high quality teaching to all children across the school.	specialist equipment specifically for use within P. E. and Games lessons.		provided with quality new equipment in order to hone and practice their skills. Staff are provided with the resources for which to teach with confidence in new equipment.	any faults are reported immediately. Further equipment needs to be purchased – hurdles/ extra cones/ medals. (Sports Day-)
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Provision of K.O sports to introduce a range of opportunities for children to experience a wide and broader range of sports.	Children engage in a broad and wide range of sports on offer to them.	£1754.50	After School Clubs are well attended and children experience a wide range of sports.	More outside coaches to be accessed so children can experience a wider range of sports.  To provide more



<p>To provide children from Y2 to Year 5 with the necessary skills in order to swim competently and safely.</p> <p>To organise and train a team to compete in the Swimming Gala Y3-5.</p>	<p>Tuition is provided externally by qualified coaches and the Class Teacher. Children engage safely in a private and structured environment to ensure progression.</p> <p>To compete in an organised event.</p>	<p>£1953</p>	<p>Children learn a life skill which also provides enjoyment and competition. Children are supported with extra tuition to achieve their 25 metres if they do not achieve it by the end of Y4.</p> <p>GALA cancelled due to COVID19</p>	<p>competitions so children can experience more competitive sport- inter house competitions at least 1 per term not including sports day.</p> <p>Following a review of Swimming tuition last year a new format was introduced to provide more opportunity for children to achieve their 25 metres. This was successful.</p> <p>GALA cancelled Y2 swimming tuition cancelled due to COVID19</p>
<p>Worcester Warriors Touch Rugby tuition Y3-4</p>	<p>Children to learn and engage in new skills and competitive sport.</p>	<p>FREE</p>	<p>Very successful- children were engaged and enjoyed participating in a new sport coached by a professional rugby coach.</p>	<p>6 weeks coaching for Y3 and 4- this will be utilised again next year if social distancing permits.</p>
<p>The Anomaly board- directing children to more physical activity.</p>	<p>A resource that is used but needs to be utilised more efficiently to benefit the wider</p>	<p>£1746</p>		<p>This needs to be managed and children need to be directed to it more often.</p>

	school community.			
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give as many children as possible throughout the school the opportunity to participate in a wide a variety as possible of different inter-school sporting events and competitions.	To organise and provide opportunity for children to engage in competitive sport. Provide transport where needed to accommodate pupil needs. To attend local sporting events and events organised by the CTA	237.50 (£125-Cresswell Travel costs)	Children in KS2 have attended football and netball competitions. This has raised the profile of the school and has enabled the children to participate in a successful team event.	More competitions to be entered locally and through the CTA and the MAC through cluster events. KS1 to be considered for new programme following the cancellation of Balancability.
Worcester Warriors Touch Rugby tuition Y3-4	Children to learn and engage in new skills and competitive sport.	FREE	Very successful- children were engaged and enjoyed participating in a new sport coached by a professional rugby coach.	To develop a competition of interhouse sports which increase participation and competitive sport. More funding to be carefully allocated for 19-20  <b>6 weeks coaching for Y3</b>

			<p>Events cancelled due to COVID19: Swimming GALA Y3-5 CTA Netball tournament CTA Athletics Meeting Sports Day Scheduled football and netball meetings with Swan Lane , Broadway and Elmley Castle.</p>	<p>and 4- this will be utilised again next year if social distancing permits.</p>
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