

St Mary's Catholic Primary School Reception Class Long Term Overview 2019 - 2020

	Autumn Term 1 (8 weeks)	Autumn Term 2 (7 weeks)	Spring term 1(6 weeks)	Spring Term 2 (6 weeks)	Summer Term 1 (5 weeks)	Summer Term 2 (7 weeks)
RE	Creation – God's Gifts People Who Care for Us	People Who Care for Us Advent Christmas	Christmas Baptism People Who Help Us	Lent Holy Week	Easter	Pentecost Prayer
Continuous unit – Prayers of the Church						
Topic Themes	Marvellous Me! What makes each of us similar and different? Autumn – What Do We See in Autumn?	Celebrations Festivals of Light Do we all celebrate the same things in the same way? Would you like to fly to the moon?	What Do We See in Winter? What happens to animals in winter? Dragons & Chinese New Year. Food and Cooking	New Beginnings Who are the Superheroes in your life?  What Do We See in Spring?	How Do We Grow a Healthy Body? How Do We Grow Healthy Plants? What Do We See in Summer?	<b>The Olympics</b>
Book focus	Fiction & non-fiction books about families. Stories with repeating patterns. Leaf Man	Fiction & non-fiction Books about festivals of light and Space. What Ever Next?	Fiction & Non Fiction books about Winter. Bear's Winter House The Great Race	Eric Carle Books Minibeasts Lifecycles Jack & the Beanstalk	Oliver's Vegetables Oliver's Fruit Salad	
Phonics	Letters & Sounds Phase 1	Letters & Sounds Phase 2	Letters & Sounds Phase 3		Introduce Phase 4 & recap phase 2& 3	
Reading focus	Join in with stories, rhymes and songs; continuing rhyming strings.	Listening and responding to stories. Introduce non-fiction texts	Selecting books independently, story sequencing. Listening and responding to stories with similar settings.	Begin to read word labels and HFW using phonic knowledge to read unknown words. Further work nonfiction books.	Enjoy a range of different texts. Read words and sentences and more HFW and tricky words.	Reading short sentence and developing reading comprehension. Joining in and continuing rhyming
Writing focus	Daily physical development activities. Opportunities for mark making with different tools, holding tools with a firm grip.	Forming letters correctly. Writing own name using correct letter formation	Writing labels and captions, using phonic knowledge.	Continue to use new phonic skills for writing labels and captions.	Use phonic knowledge to write short captions and sentences which can be read by themselves.	Write short sentences for different purposes, such as: Instructions, recount, description, fact sheets.
Mathematics	<b>Number &amp; Place Value</b> - Numbers to 5; Comparing groups: <b>Addition &amp; Subtraction</b> - Sorting into groups; Change within 5: one more, one less. <b>Measurement</b> - Time: My Day Number Rhymes and stories		<b>Number &amp; Place Value</b> - Numbers to 10 – counting and comparing groups to 10. <b>Addition &amp; Subtraction</b> - Number Bonds to 5; Addition to 10 – Combining 2 groups to find the whole; Number Bonds to 10 – ten frame; part whole model. <b>Geometry</b> - Shape and space: Spatial awareness – positional language.; 3D shapes and 2D shapes		<b>Geometry</b> - Exploring Patterns – simple and more complex <b>Addition &amp; Subtraction</b> - Count on and back – adding by counting on; Subtraction by counting back. <b>Number &amp; Place Value</b> - Counting to 20 <b>Multiplication &amp; Division</b> – numerical pattern - Doubling; Halving and sharing; Odds and evens.	

					<b>Measurement</b> Length, Height, distance; Weight, Capacity.	
Physical Development	Movement and negotiating space. Using large and small construction.	Dance, moving in time to music	Gymnastics, using apparatus. Throwing and catching a ball. Large construction	Further ball skills Striking and fielding Construction using Lego, Kapla and K'Nex.	Skills development and practice using feet and arms. Sports' day activities	Team games Ball control.
PSED	New beginnings Learning routines, rules and expectations	Building friendships Learning skills to maintain good health and hygiene.	eSafety - How to stay safe on the computer.	How to stay safe (home, school and outside) People Who Help Us.	Choices – doing the right thing.	How others live in other cultures.
Food, exercise, personal hygiene. Implemented and revisited in blocks throughout the year.						
Communication & Language	Building on listening skills. Showing an interest in conversations. Join in role play	Speaking skills, using correct verb tenses and increase vocabulary choices. Use language to imitate different roles in role play.	Listen and respond to stories with increasing attention. Remember stories in detail. Take part in Class CW	Begin to answer 'how' and 'why' questions.	Uses talk to organise, sequence and clarify thinking, ideas, feelings and events	Listen to stories accurately anticipating key events and responding to what they hear with relevant comments and questions
Understanding the World	Past & present events in their own lives. Similarities & differences between themselves, others & other families. Decay – noticing patterns of change.	Explore different family customs, cultures and routines. Observe how technology is used in school, at the library & at the Co-Op. Science – Earth and the Environment (daily & Seasonal Changes)	Explore our school environment and compare it to other places. Handling Data – 2Simple Observe the bird species in our school grounds. Science – Materials have properties.	Observe & describe the chick hatching. Science – Living things Multimedia – create an information booklet using multimedia skills.	Observe & describe how our plants grow and change.	Investigate similarities & differences in relation to people and places. Programming Bee-Bots Science – Energy and Forces: How things move.
The children will observe and learn about seasonal changes during the year, using focal points in the school's grounds.						
Expressive Arts/	Painting, mixing colours to explore what happens. Experiments to create different textures	Malleable materials – plasticine, modelling clay. Constructs with a purpose in mind. Diwali lamp	Painting techniques Use simple tools competently and appropriate.	Using 2D and 3D shapes to construct with a purpose. Material– junk modelling	Materials – junk modelling. Puppet making. Select resources and adapt work where necessary	Printing Chooses particular colour for a purpose Uses tools effectively and safely.
Music	Charanga - ME! Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments	Charanga – Our World Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments	Charanga – Our World Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments	Charanga – Big Bear Funk Listening and appraising Funk music Embedding foundations of the interrelated dimensions of music using voices and instruments Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs Playing instruments within the song Improvisation using voices and instruments		

	Share and perform the learning that has taken place		Singing and learning to play instruments within a song Share and perform the learning that has taken place		Riff-based composition Share and perform the learning that has taken place	
Visits		<b>Post Office</b> <b>St Lawrence's Church</b>	Parents for Class Collective Worship Assembly	<b>Oversley Hill Farm</b>	Greengrocers/growers?	<b>St Lawrence's Church</b>
Important events	Induction, Baseline, Harvest, Hospice Coffee Morning, Parents' Evening	Oct Nov – All Souls and Saints month, Anti-bullying week, Christmas Nativity Play	Panto, Big Schools' Bird-watch Chinese New Year Class Collective Worship Assembly	Living Eggs Shrove Tuesday Ash Wednesday Mothering Sunday Holy Week	Easter EYFS Profile reports Fathers' Day	Transition